



## AGES and STAGES – SIX and SEVEN-Year-Olds

### SPIRITUAL

- Trust God as they trust adults in their world
- Recognize Jesus as their Savior (6) and that He is God's Son (7)
- Are growing in their understanding of forgiveness
- Know that Jesus died for all people
- Express their love for Jesus
- Know that Jesus can help them in times of trouble
- Are beginning to understand the concepts of God as Father (6) and of the Holy Spirit (7)
- Understand that Satan is evil and wants to keep them from loving God
- Recognize sin, but see sin in others more easily than in themselves
- Feel that they do not sin
- See actions as either totally right or totally wrong
- Believe sin needs to be punished
- Will ask God and others for forgiveness for wrong things they do
- Worship joyfully in class or in larger congregational worship
- Are beginning to learn 'grown-up' songs and hymns
- Can talk to God in group settings
- Will pray for others
- Will pray for those they know who do not know Jesus

#### Need Opportunities to:

- Worship, pray and sing
- Hear forgiveness proclaimed
- Hear that Jesus loves them
- Be involved in various parts of worship
- Help read from the Bible
- Be embraced as part of God's family

### INTELLECTUAL

- Think in concrete terms, but are in the beginning stages of Piaget's 'concrete operations' (the ability to think in their heads what they do with their hands)
- See different family roles and needs (6)
- Are beginning to see how families differ by where they live (6)
- Can identify community jobs and needs (7)
- Are beginning to understand time measurement in days, weeks, months, seasons and years
- Recognize days of the week and months of the year
- Are beginning to work with picture maps (6) and maps without pictures (7)
- Understand one-to-one correspondence to 99
- Can think of whole and parts independently (understand and use fractions of  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$ )
- Can add and subtract one-digit numbers with one-step operations
- Can make number sentences from verbal statements
- Have complex ideas about the world and will ask questions to clarify their understanding
- Will copy and write paragraphs

- Can recognize syllables in words
- Are beginning to distinguish between fantasy and reality
- Enjoy working with words, puzzles and mazes
- Know the value of some coins and of time to the quarter hour
- Will do simple sequencing of stories
- Need challenges to stretch their thinking

Need opportunities to:

- Learn in their own learning style
- Think about what they are doing and learning
- Explore and experiment

## PHYSICAL

- Are active and energetic
- Can be physically active for longer periods of time
- Can throw, catch, kick and skip with accuracy
- Can jump rope forward (6) and backward (7)
- Able to bounce and catch (6) and dribble (7) balls
- Begin to dodge balls (6)
- Can do somersaults and sideward rolls (6) and backward rolls (7)
- Enjoy relay games (7)
- Use fingers and hands accurately for intricate skills

Need:

- Comfortable environment for good learning
- Comfortable clothes and a safe environment for play
- Quiet times for resting and thinking

And opportunities for:

- Moving around
- Strengthening small muscle control
- Achieving success

## SOCIAL

- Are learning true cooperation in play and projects through negotiations, discussion of differences, and working out details so everyone's ideas are included
- Enjoy playing in groups of children
- Enjoy group projects
- More aware of others' feelings and that they may differ from their own
- Like and easily engage in games with rules

Need:

- Acceptance, assurance and a listening ear from adults
- Peer approval
- Time to interact and build relationships with others

And opportunities to:

- Work and play cooperatively with others
- Share ideas, feelings, needs, love
- Carry out responsibilities

## EMOTIONAL

- Have developed self-sufficiency and can work alone or in groups
- Become excited easily
- Need the security of knowing who they are and what their place is at school and at home
- Need to be liked and accepted by classmates
- Are responsible for their themselves and their belongings
- Usually obey rules and directions without questions
- View rules as sacred and unbending
- Like to please others
- Can express their feelings verbally
- Can tell how others make them feel

### Need:

- Unconditional love
- Unconditional acceptance
- Stability and sense of security
- To be able to talk about things that concern them

## SKILLS

### Listening to Stories

- Have a longer attention span
- Enjoy listening to stories though they can read for themselves
- Have favorite books and rhymes
- Can dictate their own stories
- Will retell Bible stories
- Able to relate stories to their own life
- Enjoy getting involved in actions
- Will read stories aloud, but are still working on fluency

### Drama

- Uses drama to learn stories
- May begin to write or dictate their own scripts and decide on roles
- Can collaborate on drama presentations with others

### Singing

- Enjoy a wide variety of songs
- Still prefer favorite songs that they have learned
- Are beginning to read words with the music and learn new songs quickly
- Can follow, accompany (6), and create (7) rhythm patterns
- Can distinguish harmony and melodies
- Are beginning to identify different instruments and recognize their sounds

### Questions

- Become involved in story discussions
- Use discussion to build and rearrange concepts and ideas
- Listen and respond to others' ideas
- Can answer more complex **why** questions

**Directions**

- Can follow complex directions
- Will ask for clarification of directions, if they need help along the way

**ART****Drawing**

- Drawings are more complex and may have much detail
- Will explain their own art work
- Will draw facial expressions
- Can draw pictures that show size relationships
- Appreciate others' art work and can explain differences

**Stickers**

- Use stickers to make designs
- Embellish their own art work with stickers

**Glue**

- Use glue and paste with skill
- Use glue bottles with care

**Scissors**

- Have considerable skill as they work with scissors
- Can cut with intention and accuracy

**Routines**

- Still enjoy predictable routines
- Can put a time frame around routines
- Are beginning to tell time and can predict when activities will change

## SIX and SEVEN-YEAR-OLD CHECKLIST

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

First Assessment – Date \_\_\_\_\_  Second Assessment – Date \_\_\_\_\_

### SPIRITUAL

- Trusts God as he/she trusts adults in his/her world
- Recognizes Jesus as his/her Savior (6) and that He is God's Son (7)
- Is growing in his/her understanding of forgiveness
- Knows that Jesus died for the sins of all people
- Expresses his/her love for Jesus
- Knows that Jesus can help him/her in times of trouble
- Is beginning to understand the concepts of God the Father (6) and of the Holy Spirit (7)
- Understands that Satan is evil and wants to keep them from loving God
- Recognizes sin, but sees sin in others more easily than in himself/herself
- Believes that sin needs to be punished
- Asks God and others for forgiveness for wrong things he/she does
- Worships joyfully in class or in larger congregational worship
- Is beginning to learn 'grown-up' songs and hymns
- Can talk to God in group settings
- Prays for others
- Prays for those he/she knows who do not know Jesus

### INTELLECTUAL DEVELOPMENT

- Thinks in concrete terms, but is beginning the stages of Piaget's "concrete operations" (the ability to think in his/her head what he/she does with his/her hands)
- Sees different family roles and needs (6)
- Is beginning to see how families differ by where they live (6)
- Can identify community jobs and needs (7)
- Is beginning to understand time measurement in days, weeks, months, seasons and years
- Recognizes days of the week and months of the year
- Is beginning to work with picture maps (6) and maps without pictures (7)
- Understands one-to-one correspondence to 99
- Can think of whole and parts independently (understand and use fractions of  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$ )
- Adds and subtracts one-digit numbers with one-step operations
- Can make number sentences from verbal statements
- Asks questions to clarify his/her understanding
- Can copy and write paragraphs
- Can recognize syllables in words
- Is beginning to distinguish between fantasy and reality
- Enjoys working with words, puzzles and mazes
- Knows the value of some coins and of time to the quarter hour
- Will do simple sequencing of stories
- Enjoys learning challenges
- Engages in exploration and experimentation

## **PHYSICAL DEVELOPMENT**

- Is active and energetic
- Demonstrates physical activity for long stretches of time
- Can throw, catch, kick and skip with accuracy
- Can jump rope forward (6) and backward (7)
- Is able to bounce and catch (6) and dribble (7) balls
- Is able to dodge balls (6)
- Can do somersaults and sideward rolls (6) and backward rolls (7)
- Uses fingers and hands accurately for intricate skills

## **EMOTIONAL DEVELOPMENT**

- Has developed self-sufficiency and can work alone or in groups
- Shows excitement over learning
- Is responsible for himself/herself and his/her belongings
- Obeys rules and directions without questions
- Enjoys pleasing others
- Expresses his/her feelings

## **SOCIAL DEVELOPMENT**

- Cooperates in play and projects through negotiations, discussions of differences and working out details so everyone's ideas are included
- Enjoys playing in groups of all sizes
- Enjoys group projects
- Is becoming more aware of others' feelings and that they may differ from his/her own
- Enjoys feeling important to others
- Engages in games with rules