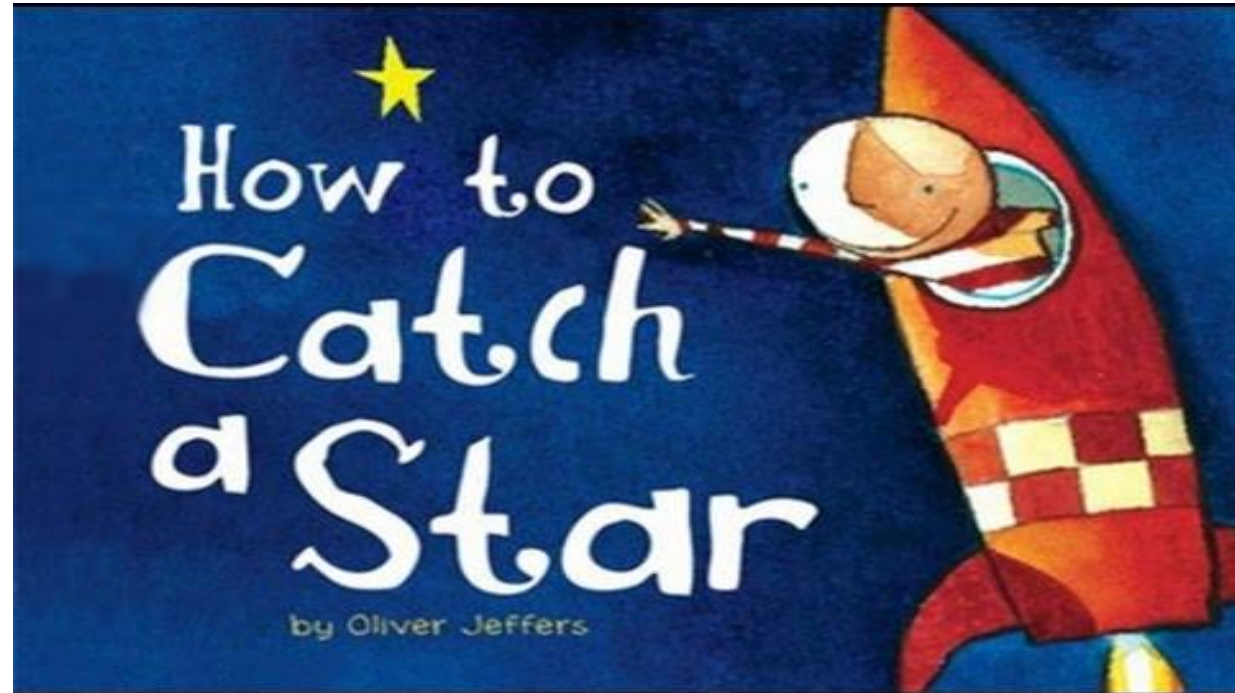
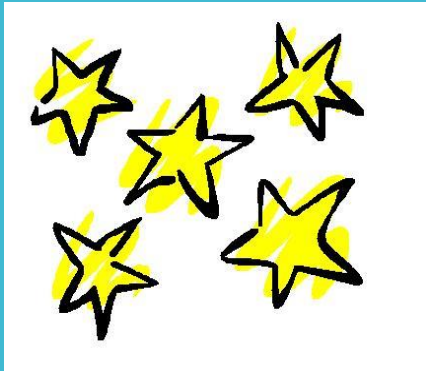


NLSA Standard 10: Continuous Improvement / School Action Plan

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How to Catch A Star...



Developing the School Action Plan

- **Accreditation is an ongoing process that doesn't end with the self-evaluation process!**

- The School Action Plan is the school's corrective response to concerns that are identified during the accreditation process.
- This action plan will serve as a treasure map, playbook, and will help you shape the future goals of your early childhood center.



Standard 10: Continuous Improvement

- You will need to start by collecting all of the surveys from various stakeholders [NLSA EC Surveys](#)
 - Remember: These are REQUIRED indicators and REQUIRED documentation.
 - You may find it helpful to make these a GOOGLE survey and send it out electronically.
- These surveys should be done more than once (ideally annually for at least 3 years before your visit) if possible!

Standard 10: Continuous Improvement

- Required Responses (Narratives)
 1. Describe the process used for collecting, analyzing, and using data from staff, parents/ guardians, director and governing authority to **identify needed program improvements**.
 2. Identify **program goals** based on parent/guardian, staff and governing authority input and student assessment data.
 3. List the **significant changes** that have been made by the school in this area during the past 3 years.

Standard 10: Continuous Improvement

- General Indicators of Success
- **Standard 10:02-** Data and information collected annually from stakeholders include input about: Mission and ministry, policies and procedures, program quality, children's progress/ learning, family involvement and satisfaction.
- **Standard 10:03-** A variety of student assessment methods are used to collect data that drive program improvement (i.e. observation and curriculum-based checklists)
- **Standard 10:04-** The annually collected data from stakeholders is used to identify goals for continuous improvement and the School Action Plan.
- **Standard 10:05-** Professional development, quality assurance activities and improvement in policy and operations are included in the School Action Plan.

Standard 10: Continuous Improvement

- General Indicators Continued...
- **Standard 10:06-** The School Action Plan includes measurable objectives and specific strategies and activities.
- **Standard 10:07-** A timeline for completion and the assignment of responsible parties for the goals are established in the School Action Plan.
- (Reaccrediting Schools—Complete 8-10-otherwise, mark N/A)
- **Standard 10:08-The** School Action Plan is reviewed by center staff and church leadership annually.
- **Standard 10:09-**The School Action Plan is shared with staff members, families, and the congregation and is the basis for innovation and improvement.
- **Standard 10:10-**The center annually reviews and updates the School Action Plan.

Summary for Evaluation of Standards and for the Indicators of Success

- You will score your school in each of the 10 (or 9 if you don't have an Infant/Toddler center) standards. You will find percentage scores.
- To calculate final percentage score, divide the total number of points earned by the total numbers possible.

Goal Percentage:

A large, 3D-rendered red percentage symbol '80%' is centered on the page. The numbers and the percentage sign are thick and have a slight shadow, giving them a three-dimensional appearance.

Identification of Powerful Practices

- This is optional, however, our PSD schools have lots and lots of Powerful Practices! Try to find one, two, or three!!!!



Preliminary School Action Plan

- There is a template for this! This will be developed after you finish your self-study, **BEFORE** your accreditation team comes to visit.
- You need to address **every area of concern** (meaning you rated yourself 2 or 1)
- Include: Standard and Indicator Number, Self-Study Concerns and Strategies, Target School Year, Responsible party, Action Taken, and School Year Addressed.

Preliminary School Action Plan

- Short term or long term?
- 7A: 11: Electrical Outlets are Covered
- 3A:22 The governing authority establishes written short and long-range goals for the early childhood program to effectively implement the program's vision and mission.

Preliminary School Action Plan

- Once you have decided if this is a “quick fix” or a longer change with many steps and stakeholders, you will need to decide if there is something you can fix quickly, or if it will have to go on “the plan”.

Preliminary School Action Plan

- Those “minor” things, like a thermometer in the refrigerator or electrical outlets that need to be covered, should be fixed to the best of your ability before the team comes to visit.
- Anything that the team observes that is not in compliance with the document standards, will go on the report.



The School Action Plan

- DO NOT Complete the School Action Plan Prior to the Validation Team Visit.
- This will be developed from the [Preliminary School Action Plan](#) originally submitted, and will include input from the validation team.
- Each concern must be noted and addressed in some way.
- Here in PSD, we have 2 ways to address concerns:

Action Plan



The School Action Plan: Addressing Concerns

- 1. If your area of “concern”—which really just means an area not met in full is a “BIG THING”, then please put it in your NLSA SCHOOL ACTION PLAN.
- This will be your road map and guide book for the next

5-6 years!

The School Action Plan: Addressing Concerns

2. If the things you marked not met in full or the team found something simple and it could be done easily, in one day, or in one quick fix, (EX: The team comes and finds electrical outlets not covered) you will LEAVE OFF the School Action Plan, and will instead, report it on your Annual Report, under the section:

- **Part III: School Improvement Plan Completion Report**
- That way, you are only focusing on the “Big Things” for your School Action Plan.

Final Report and Action Plan

- Plan to meet with your TEAM CAPTAIN, and maybe even your consultant, one more time before you submit your final **School Action Plan**.
- **After you all have agreed on a final School Action Plan, please submit (no more than one month after visit) the Self-Study Report (including the Final School Action Plan) electronically to the following:**
 - **1. All Validation Team Members**
 - **2. NLSA Consultant**
 - **3. PSD District Office: psdaccreditation@psd-lcms.org**

You're Finished

But never done!

- Remember, if you have questions, your Consultant is available to help you!
- God's richest blessings to you and your team as you embark on this important journey!

